

Southgate Medallion Tribute

Welcome to August newsletter for our Educators.

August 2020
Volume 39, Issue 8



Information Update Forms

It's that time of the year to update our information forms. Please have all families complete a new Information Update Form. Each child is required to have one. These forms are to be completed by families who started care before May 2020.

Instructions for the forms:

- Complete in the day home.
- One form per child.
- Have spare forms.
- Remind families of their Emergency Contact and if it is the same person.

Have completed forms ready for pick up by your consultant in August.

CORE TRAINING

Standards Aug 25

Communication Aug 27

9425 76ave NW

T6C 0J8

Office Closure

August 3rd,
2020

Heritage Day

Core training

Agency will begin to offer core trainings in the basement of C3 Edmonton Church at 9425 76av NW, T6J0J8.

All the guidelines of social distancing and disinfecting will be followed during the core training.

There will be limited seating for training. Please register ASAP. Core trainings offered this month are Standards on Aug 25 and Communication on Aug 27, 2020.

They will be offered from 7pm to 9pm.

Reminder of the Attendance Records– Email

Please email your completed attendance records to your consultant once the last child has left on

Monday August 31, 2020

Please ensure **all information is complete, accurate, and clear.**
Late/incomplete fees will apply

Please click and Follow our Social Media:



Please Click for more information about Flight Framework

Out of School Care Children

September is fast approaching. It is time to start planning for your Out of School children. Please refer to the attached link to find Alberta Health's position on school - reopening. It is important for you to review your expectations for providing care to school age children. As well, it is recommended that you speak to your Consultant with your questions or concerns about the procedures.

https://open.alberta.ca/dataset/da414fca-01d3-4578-bb34-51b58b4cf945/resource/35d087fd-071c-4929-ba54-f49f30d29e92/download/edc-covid-get-facts-back-to-class-for-2020-21-faq_v3.pdf

Welcome To The Agency

The Agency would like to extend a welcome to these new Educators

Hina Nauman
Frances Callangan
Luoya Yang

Let's welcome our new Educators.

Insurance Premiums

Insurance payments will be charged for the August 2020– July 31 2021. The premium is \$206.00. It will be deducted off this months cheque. Please contact your Consultant for any further information.

Sickness Reporting/Tracking

If the child went home or is staying home due to fever, diarrhea, vomiting, pink eye etc. it must be reported to the Agency.

Record the illness on the Illness Tracking Form.

Please email or call your Consultant to report the sickness.

If you have any questions please contact your Consultant.

All Illness Tracking Forms and Temperature Tracking forms are to be sent with your Timesheet on the last day of the month.

Outdoor Play Space Contest

Thank you to all the participants who participated in the outdoor play space contest.

The top 4 outdoor play space pictures were sent by:

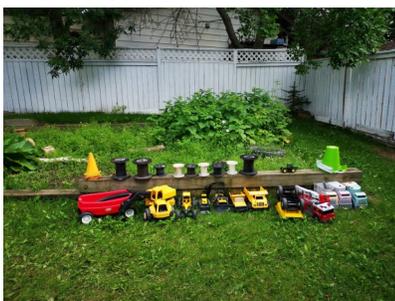
- ◆ **Nasima begum**
- ◆ **Fehmida Popatia**
- ◆ **Nery Payne**
- ◆ **Erica Riberio Sampaio**



<p>Loose Parts: Baddegamage Jayaratna Sophia Richi Imelda Ciano</p>	<p>Creative: Rekha Pant Yanping Li Tonia Browell</p>	<p>Bringing Indoor Outdoors: Bindiya more Saba Qureshi</p>
<p>Risky Play: Kamani Badugoda Hewage</p>	<p>Most improved: Vera Halabi Shabina Abid Lubna Jahan</p>	<p>These homes were picked based on the criteria mentioned.</p>

Participants:

- Anlyn Marquina
- Allyn Cayabyab
- Miriam Almazan
- Bimala Pokharel
- Meeka Kathpalia
- Shirley Paulson
- Girija Prakash



Child Guidance

Child-centered guidance: The way we respond and communicate with children that allows children to think and behave as children do. This allows care givers to respond to children in a respectful manner that will promote self-esteem and build relationships.

Strategies to Positive Child Guidance

1. **Phrase positively:** Instead of saying “Don’t climb on the sofa”, rephrase to say, “The sofa is for sitting please”.
2. **Describe vs. Evaluate:** Instead of say, “That is a beautiful picture you are drawing”, rephrase to say, “I see you used so many colors on your picture. Tell me about what you are drawing”.
3. **Active Listening:** The steps to active listening are- listen, acknowledge, and reflect/paraphrase. Ex. “I can tell that you are very sad when she took the car that you are using”.
4. **The When/Then rule:** Example, “When you put your coat on, then we can go in the back yard”.
5. **Choices:** Give only 2 choices, so it is easy for children to decide. Example, “Do you want to have an apple or a banana for snack today?”
6. **I-messages:** “I-messages” allow a child to see how their behavior has affects others and give them the opportunity to change their behavior. Example, “I see you are running in the kitchen. I am worried that you will fall and hurt yourself. Let’s go outside to run”.
7. **Redirection or Distraction:** Infants and young toddlers may not have the language or cognitive ability to problem solve or listen to direction. Redirecting a child is a great strategy when a child is doing something un-safe, as long as it follows the child’s interest. If they are climbing on the table, you could redirect them to surface that is safe to climb. When a child is handling something they should not have, it can be helpful to distract them with a toy or activity that interests them. It is important to describe your actions, even if the child is not yet speaking. Example, “I am going to give you this ball instead, so you won’t hurt yourself”.

Steps to Problem Solve With Children

Problem Solving: Problem Solving is an approach that can be used with children who are old enough to communicate verbally with others. Problem Solving gives children the opportunity to build independence and responsibility. It is important to facilitate the process rather than take over.

Steps to Problem Solve with Children:

Approach calmly: use positive body language, down at the children’s level.

Acknowledge feelings: Comfort children if they are upset and allow them to communicate how they feel. Avoid asking a child to “calm down” or “you don’t need to cry”. Acknowledge their feelings verbally. Example: “I see you are very frustrated”.

Gather information: It is important to find out what the problem actually is because sometimes it is not what we expect. Ask questions about what is making the child/children upset. Let everyone share their side.

Ask children for solutions: Ask each child what the best outcome for them is. With the children, try to brainstorm a few solutions that children choose from.

Pick a solution that is agreeable to all parties: Allow children to choose what works the best for them as long as it is safe and is ok with the care giver as well.

Follow up/ paraphrase: Repeat the solution so that children understand what they chose and what they will both be happy about.

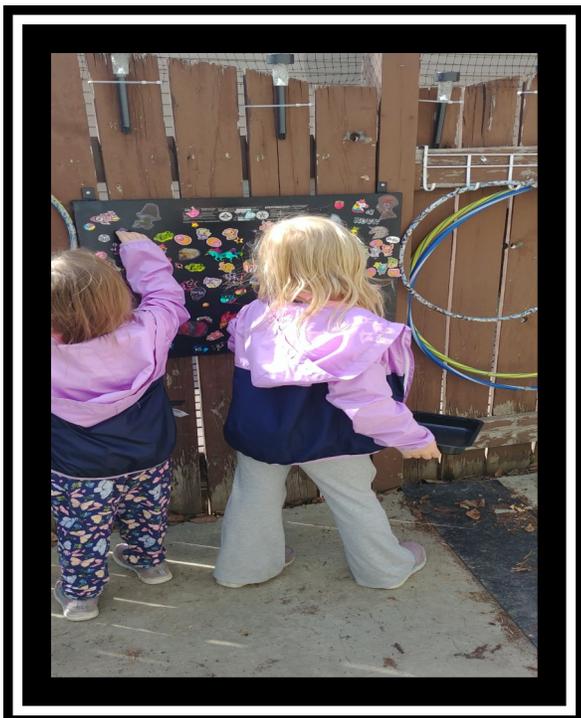
References: Child Guidance Policy Guidelines: Southgate Medallion Family Day Homes Provider Handbook.

The High Scope Curriculum Series: “I want all the turns”: Supporting children in resolving problems and conflicts. DVD.

Your Best Practices



Nery hosted an Art Walk in her neighborhood. The community came out to participate and see the display. Thanks for hosting Nery

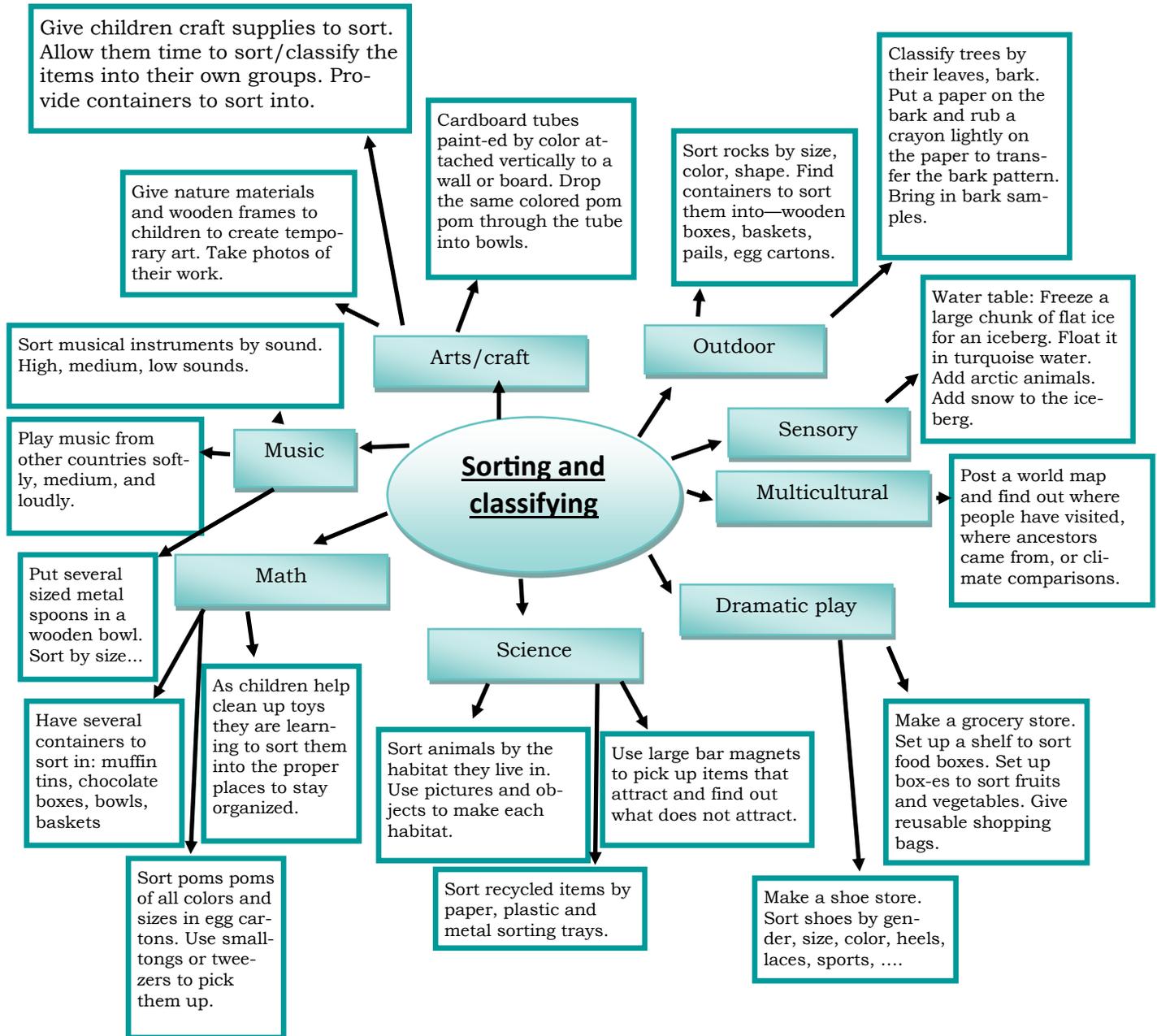


Tonia created a magnetic board for her outdoor play space. It is attached to a portion of her fence. Great creativity with magnetic materials Tonia.

Note: All Educators are welcome to submit children's experiences in the day home. Please include a written description. Thank you

Flow Chart

Include children's interests on your flowchart: A child lined up the shoes at the door by putting them from smallest to largest.



BOOKS:

Sort books by type: board, lift the flap, texture, sounds, fabric, hard cover, soft cover....

Sort books by their content: animals, colors, people, zoo

References:

Pinterest.com Click here.

www.prekinders.com

Loose Parts 2: Inspiring Play with Infants and Toddlers